



Title I Addendum 2019-2020

School Name: MARGREAT MIDDLE SCHOOL

School Location Number: 0581

Completed by / Position: J. DENNIS, TITLE 1 LIAISON

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Results of the 2018-19 FSA scores were reviewed by our 2019-20 Leadership Team prior to the start of the school year. The team analyzed the data and created several course of action and strategies to be implemented at the start of the school year. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from their survey are used to write goals and objectives for the school. Parents are invited to meet with the school's administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

At the beginning of the school year 97% of our instructional staff were considered as highly qualified. We have 15 teachers listed as Out-of-Field. In addition all teacher vacancies are posted on the district's employment website and our administrators attend the Experience Broward Job Fair. Information is shared with teachers for opportunities to obtain new certifications.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Margate M. S. utilizes Title 1 funds to: 1. provide teacher with the necessary professional development aligned to Florida Standards and Focus Teach Evaluation Model and 2) Purchase student planners.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).**

Two migrant students has been identified. Collaboration with community agencies will take place to ensure that needed services as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent are immediately connected to a school social worker through the Student Services Department who will provide support and community resources.

Title II

- 6. District professional development**

Margate M. S. teachers participate in district-developed trainings in critical content and academic standards. Our professional development budget provides for teacher training at school-based and district level to support new initiatives as well.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

ELL students receive reading and developmental language arts instruction by certified teachers. Based on their ELL status students may receive a 90 minute block of intensive reading. Students also receive academic support from other Bi-lingual highly qualified support professionals.

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Program offered by the district. At the school site level, once a teacher identifies a child as being potentially homeless, the guidance department is contacted and brings the student to the Rti meeting where placement and support procedures are discussed.

9. Supplemental Academic Instruction (SAI) (if applicable)

These funds will be utilized to fund CARE Saturday School to assist struggling students. Funds will also be used to provide additional before, during and after school tutoring for proficient students.

10. Violence Prevention

Margate Middle School implements the District Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. For the 2019-20 school our school is fully implementing as Social, Emotional, Learning program (SEL) to support the violence prevention initiative.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs (if applicable)

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or guidance counselor.

13. Head Start (if applicable)

Head Start is not applicable at the middle school level.

14. Adult Education (if applicable)

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education

Through the STEM (Science, Technology, Engineering, and Mathematics) and SELECT + (Students Embracing a Learning Environment for Collegiate Training) students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and universities. Students participate in the Naviance program, visit various engineering facilities and also participate in Career Day.

16. Job Training (if applicable)

Through the STEM (Science, Technology, Engineering, and Mathematics) and SELECT + (Students Embracing a Learning Environment for Collegiate Training) students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and univers

Other

Margate Middle School provides a staff mentoring program for students. Students identified through the RTI process participate in a youth mentoring program sponsored by instructional teachers, non-instructional support, and support facilitators. Based on our school records, these students have benefited from a mentor

17. Pre-School Transition / Middle School Orientation

Fifth grade matriculation and tour for all incoming 6th graders is held in January. Support staff presents at all feeder schools and provide onsite registration. Additionally magnet Open House is held annually and opportunities for shadowing for all incoming students.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
Nearpod Training	Teachers receive Professional Development provided by NEARPOD Representative.		
I-READY Training	Teacher receive Professional Development with TDA's and Materials provided.		
IXL Training	Teacher receive Professional Development and TDA's and materials are provided		
Instructional Rounds	Teachers are able to visit classroom to observe and learn from their colleagues.TDA's are provided to teachers.		
SEL/Second Step	Teachers receive Professional Development provided by our school designee and SEL committee.		